**The Corner School, Wembley**

**Class Teacher - Person Specification**

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| **Qualifications** | * Qualified Teacher Status * Evidence of participation in continuing professional development (CPD) |
| **Experience & Knowledge** | * Successful teaching experience-good or better * Experience of successfully meeting the needs of children with SEND * Experience of using and developing a range of teaching strategies to meet the needs of all children * Experience of setting targets and writing, implementing, and reviewing the Assess, Plan, Do, Review cycles * Experience of assessment, including the use of Assessment for Learning strategies, formative and summative assessment * Experience of leading a curriculum subject * A good understanding of the requirements of the National Curriculum and   good subject knowledge |
| **Skills** | * Good classroom organisation * Good behaviour management techniques and teaching and learning strategies * Competent in the use of ICT across the curriculum * Good communication skills at all levels with parents, children & staff * Excellent time management and planning skills * Ability to establish and maintain excellent professional relationships with pupils, parents and colleagues * Ability to work on own initiative and manage own workload, prioritising tasks and balancing different aspects of the role * Ability to motivate, support, challenge and develop support staff * Ability to inspire, lead and motivate staff and children * Experience of working with vulnerable families (desirable) |
| **Personal Qualities** | * Positive, caring attitude * Adaptable and flexible to change * Excellent standards of professional conduct * Takes the initiative and works independently * Works co-operatively as part of a team * High level of discretion and able to maintain confidentiality * Reflective about own practice and willing to undergo appropriate training * Hardworking, with a sense of commitment to the job and to the school * Resilient and able to effectively manage your own wellbeing * Total commitment to equality, diversity, and inclusion * High expectations of children’s learning and behaviour |
| **Safeguarding** | * Clear understanding of effective safeguarding practices in school and child protection |

We are very flexible, and due to some new referrals are looking for either experienced, or newly qualified teachers, in either KS 1, KS 2, or KS 3 (Year 7). Special school and mainstream teachers are welcome to apply, as are applications for those aspiring to senior leadership.