**The Corner School, Wembley**

**Class Teacher - Person Specification**

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| **Qualifications** | * Qualified Teacher Status
* Evidence of participation in continuing professional development (CPD)
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| **Experience & Knowledge** | * Successful teaching experience-good or better
* Experience of successfully meeting the needs of children with SEND
* Experience of using and developing a range of teaching strategies to meet the needs of all children
* Experience of setting targets and writing, implementing, and reviewing the Assess, Plan, Do, Review cycles
* Experience of assessment, including the use of Assessment for Learning strategies, formative and summative assessment
* Experience of leading a curriculum subject
* A good understanding of the requirements of the National Curriculum and

good subject knowledge |
| **Skills**  | * Good classroom organisation
* Good behaviour management techniques and teaching and learning strategies
* Competent in the use of ICT across the curriculum
* Good communication skills at all levels with parents, children & staff
* Excellent time management and planning skills
* Ability to establish and maintain excellent professional relationships with pupils, parents and colleagues
* Ability to work on own initiative and manage own workload, prioritising tasks and balancing different aspects of the role
* Ability to motivate, support, challenge and develop support staff
* Ability to inspire, lead and motivate staff and children
* Experience of working with vulnerable families (desirable)
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| **Personal Qualities**  | * Positive, caring attitude
* Adaptable and flexible to change
* Excellent standards of professional conduct
* Takes the initiative and works independently
* Works co-operatively as part of a team
* High level of discretion and able to maintain confidentiality
* Reflective about own practice and willing to undergo appropriate training
* Hardworking, with a sense of commitment to the job and to the school
* Resilient and able to effectively manage your own wellbeing
* Total commitment to equality, diversity, and inclusion
* High expectations of children’s learning and behaviour
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| **Safeguarding** | * Clear understanding of effective safeguarding practices in school and child protection
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We are very flexible, and due to some new referrals are looking for either experienced, or newly qualified teachers, in either KS 1, KS 2, or KS 3 (Year 7). Special school and mainstream teachers are welcome to apply, as are applications for those aspiring to senior leadership.