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| **UNLOCKING POTENTIAL** | **Working within communities to unlock the potential of children and young people with social, emotional and mental health needs.** |

**Job title: Classroom Teacher**

**Reports to: Head teacher**

**Purpose of role**

This is a unique opportunity for an inspirational educator to be part of a dedicated team of teachers, therapists and learning support assistants. You will have the opportunity to be part of a school model which meets social, emotional and mental health needs using innovative, multi-disciplinary approaches. You will be supported by a wonderful headteacher who will support you within the school and ensure that you are well placed to deliver excellent learning experiences to our children.

We have ambitious goals, and see the teachers as having a key leader in delivering our mission as a charity. You will be given support to ensure that you can focus your time, energy and expertise on the children. You will be working with other colleagues from across the charity to develop high quality support and solutions for some of the most challenging needs which young people face. In so doing you will work closely with thought leaders, excellent clinicians and outstanding school leaders - all of whom are represented within the broader governance team of our charity. We have also established strong collaborative partnerships with schools, charities and other like-minded organisations who are dedicated to transforming life chances for children and their families.

**The Corner School**

We have opened an independent primary school for children with social, emotional and mental health needs in September 2018. Our school delivers exceptional multi-disciplinary education and therapeutic support to children who have social, emotional and mental health needs. We work in close partnership with parents and families, to develop personalised, dynamic support for every child in our school community. Our model involves a commitment from parents to participate regularly in the personalised family curriculum which is agreed for each child.

We will work closely with local authorities to ensure that we can provide exceptional provision to children who require intensive, high quality specialist support to make excellent progress. It is our belief and mission that every child can learn and enjoy a fulfilling school life, regardless of their social, emotional and mental health needs.

To achieve our bold vision for the school we are working closely with partners who have demonstrated a proven track record in special education, alternative provision and mental health services. We are also bolstered by a highly skilled and dedicated whole-charity team, with extensive expertise from a broad variety of sectors. Our school is situated in Wembley in the London Borough of Brent.

**Key responsibilities**

* Ensure effective teaching and learning which enables all children to make excellent progress.
* Provide clear classroom leadership and guidance for support staff.
* Embrace and embed the ethos of the school.
* A strong communicator that can liaise with parents, families and external agencies.
* Understand the systems for safeguarding and practice these to the highest standards.
* Effective in creating a stimulating and nurturing classroom in collaboration with colleagues.

**Qualifications**

* Strong qualifications and qualified teacher status (Essential)
* Proven ability to deliver high quality teaching and learning

**Personal attributes**

* Warm and caring engagement with all pupils, families and colleagues;
* Complete commitment to the ethos of the charity and a desire to play a role in transforming
* A clear and effective communicator who motivates others and is an excellent role model;
* Highly approachable, with the ability to forge strong relationships with a wide range of people;
* The energy and patience for high-frequency interactions with children, families and colleagues;
* A genuine passion for meeting social, emotional and mental health needs;
* Able to think on their feet and adapt the learning to meet pupils changing needs;
* A desire and ability to maintain a strong and positive presence and influence within the school, within the community, across the broader charity team and with partners;
* A demonstrable interest in transforming life chances;
* A strong team player who can work with a multi-disciplinary team and independently when required;
* A desire to continue to learn and grow professionally
* Able to promote a nurturing classroom environment

**Experience**

* Experience of working in both key stages 1 and 2
* Experience of working with SEND and SEMH children
* An understanding or experience of the early years curriculum
* Experience of excellent working partnerships with parents and families;
* Proven experience of outstanding teaching in a mainstream or special school which serves a diverse intake of children;
* Experience of being part of a team with a focus on improving support for marginalised children;
* Experience of delivering best practice in safeguarding;
* Experience of working in partnership with colleagues and delivering high quality education for all children.

**Knowledge & Skills**

* A strong understanding of social, emotional & mental health needs;
* Understanding of special educational needs practices within schools.
* An understanding of what excellence looks like in all areas of special school life – including educational, pastoral & safeguarding;
* Knowledge of current education policy and trends, especially in relation to social, emotional and mental health needs;
* A willingness to embrace the charity’s vision and values.

**Terms of appointment**

The successful applicant will take up the appointment as soon as possible. Starting salary £31,000 per annum.

**Benefits**

Auto enrolment on Workplace Pension Scheme with NEST currently 3% employer contribution, 5% employee contribution.

**Safeguarding & Child Protection**

Unlocking Potential is committed to safeguarding and promoting the welfare of children and young people and expects all staff and visitors to share this commitment. The post holder will be responsible for promoting and safeguarding the welfare of children in the school and for ensuring that all members of the school community are always well equipped to adhere to and ensure compliance with our Safeguarding Policy.

If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children or young people s/he must report any concerns in line with our policy. In addition, the appointment will be subject to satisfactory references, proof of qualifications and right to work in the UK.

This position is subject to an Enhanced Disclosure and Barring Service check.